

STUDENT 1: (Whispering) Are you recording this on your mobile?

STUDENT 2: (Also whispering) Yep, I'm recording the sound, my phone's hidden in my bag...

STUDENT 1: Good. This substitute teacher is a full blown lunatic.

TEACHER: You two! You need to concentrate! Your test is tomorrow, and the reputation of the whole of this school is at stake!

STUDENT 1: (Normal voice) Sorry, Sir.

TEACHER: That's ok. Would you remind repeating the last fact I gave you?

STUDENT 1: The internet was invented by Mr. Chip Armstrong, in 1789, after being inspired by his genius pet tortoise, Henry.

TEACHER: Good, you WERE listening.

STUDENT 1: It's not the kind of thing you forget, Sir.

TEACHER: That's very admirable. And do you know what the main ingredient in vanilla ice cream is?

STUDENT 1: Dead puppies, Sir.

TEACHER: Good man.

STUDENT 2: Sir, what kind of test is coming up, tomorrow? I just want to check.

TEACHER: LISTEN! For the last time, it's a maths quiz!

STUDENT 1: Sir, no one here has any kind of clue what you're on about. Are you feeling ok?

TEACHING: I'm perfectly fine, it's you lot who need to sort yourselves out.

STUDENT 1: Usually sums appear on maths tests, don't they, Sir?

TEACHING: This is a special test.

STUDENT 1: We don't understand...

TEACHER: You know how algebra doesn't always use numbers, it's like that.

STUDENT 1: You're teaching us ultra algebra then?

TEACHER: An EXCELLENT way of putting it, young man. Super esoteric algebra.

STUDENT 2: I still don't think we understand...

TEACHER: It's maths without numbers! Dear God!

STUDENT 2: You're mad!!!

TEACHER: No I'm not! Now who knows the population of Greece? THAT has numbers in it!

STUDENT 2: But you just said it was maths without numbers!

TEACHER: Answer the question!

STUDENT 2: 5?

TEACHER: Good man. And what are the 5 inhabitants of Greece?

STUDENT 2: Was it goldfish?

TEACHER: Well done.

STUDENT 1: Sir, do you know what 12 times 12 is?

TEACHER: No, and I don't care.

STUDENT 1: No???

TEACHER: Right. Now who can tell me what forks are made out of?

STUDENT 1: (Frustrated) Magic...

TEACHER: There we go. Well, it seems you're all gong to ace the test. I'm sorry for being so negative.

STUDENT 2: You're saying they're the only questions??

TEACHER: Yes, BUT they are highly advanced. Most wouldn't understand them.

STUDENT 2: Our previous teacher taught us long division and that kind of stuff...

TEACHER: Not necessary. Internet, Greek goldfish, forks, that's it, you've got this.

STUDENT 1: Errr....

TEACHER: Yes?

STUDENT 1: Have you hit your head recently?

TEACHER: No...

STUDENT 1: Been smoking a bit of the old.. y'know?

TEACHER: No, I'm not on drugs.

STUDENT 1: Maybe another teacher put some in one of your cakes as a prank?

TEACHER: No...

STUDENT 2: By mistake?

TEACHER: For the last time, no!

STUDENT 2: Maybe you've taken a breakup very badly?

TEACHER: NO!!!...

STUDENT 1: You're a fully qualified teacher, then?

TEACHER: Been teaching special maths for donkey's years...

STUDENT 1: And you've never been a participant in a strange psychological experiment?

TEACHER: Such as?

STUDENT 1: Maybe Derren Brown's 'Mess Your Head Up' show?

TEACHER: I haven't heard of that...

STUDENT 1: Didn't he once convince someone he was living in a zombie apocalypse?

STUDENT 2: Right! But this time, he's made you talk a load of bull crap!

TEACHER: And why would he do that?

STUDENT 2: It's quite entertaining!

TEACHER: There's nothing funny about my teaching.

STUDENT 2: If you say so, Sir.

TEACHER: Anyway, back to the quiz. Do you remember how many fish live in Greece?

STUDENT 1: 6?

TEACHER: Well done.

STUDENT 1: But you said it was 5...

TEACHER: Don't try and blame this on me, that's what YOU said.

STUDENT 2: Sir, I've been recording everything you've said in the last few minutes. Once I show it to the head teacher, you're screwed!

TEACHER: ... Say what?

STUDENT 2: I've recorded all that crazy stuff about Greek people being goldfish, and the inventor of the internet based his idea on his clever tortoise or whatever.

TEACHER: No...

STUDENT 2: Yes.

TEACHER: Er...

STUDENT 1: There's nothing you can do.

TEACHER: How have you been recording everything?

STUDENT 2: With my phone.

TEACHER: Give it to me.

STUDENT 2: No.

TEACHER: Give it to me, and you'll get an A for this class.

STUDENT 2: But we'll all fail the test when we get asked to do division and instead talk about the fascinating life of Chip Armstrong!

TEACHER: A harmless goof.

STUDENT 2: But you said the whole school's reputation is in our hands. Why do you hate this school, Sir?

TEACHER: Well... The salary's not high enough... And the school cafeteria cakes were too hard... And I got into an argument with a pigeon and had to take the blame.

STUDENT 2: Ha! The truth's come out, hasn't it James?

TEACHER: Please give me your phone...

STUDENT 2: Never!

TEACHER: Well this is it then, isn't it?

STUDENT 1: Maybe you could find work as a bus driver...

TEACHER: Why a bus driver?

STUDENT 1: Just being random. Thought you'd appreciate it.

TEACHER: No, not really.

STUDENT 1: Anyway, you might want to run away, as the real teacher will be checking on you any minute now...

TEACHER: Bye!

(A door opens and closes)

STUDENT 1: Lolz. Now we've got the class to ourselves.

STUDENT 2: Great! I'm still nervous about the test, though...

STUDENT 1: Well we have an excuse, don't we?

STUDENT 2: Oh yeah. Lolz.

STUDENT 2: Lolz-i-lolz.

STUDENT 1: Lol.